

## कक्षा - चौथी

### विषय- हिंदी

#### पहला दिन

#### इस लिंक को ध्यान से सुनें।

[Http://youth.be/FvN2iLiAk](http://youth.be/FvN2iLiAk)

##### दूसरा दिन -

क- प्रश्न संज्ञा किसे कहते हैं?

उत्तर किसी व्यक्ति, वस्तु, स्थान, या भाव आदि के नाम को संज्ञा कहते हैं। उदाहरण-ताजमहल, बाजार, हरियाली आदि।

##### तीसरा दिन -

ख प्रश्न संज्ञा के मुख्यतः कितने भेद हैं? उदाहरण द्वारा स्पष्ट करो?

उत्तर संज्ञा के मुख्यतः तीन भेद हैं।

1 व्यक्ति वाचक संज्ञा-

उदाहरण-क- भारत एक लोकतांत्रिक देश है।

क- रमा पुस्तकालय जाता है।

2 जातिवाचक संज्ञा-

उदाहरण-क- लड़का खाना खा रहा है।

ख-वे एक ही स्कूल में पढ़ते हैं।

3 भाववाचक संज्ञा-

उदाहरण-क-रमा ने खाना खाकर अपनी भूख मिटाई।

क-बच्चे की मुस्कुराहट में थकान दूर कर दी।

##### चौथा दिन -

ग प्रश्न संज्ञा के अन्य दो भेदों के नाम बताओ?

उत्तर संज्ञा के अन्य दो भेद निम्न हैं।

1 द्रव्यवाचक संज्ञा

2 समुदाय वाचक संज्ञा

##### पांचवा दिन -

1:17 pm

#### संज्ञा

निम्नलिखित वाक्यों में रेखांकित संज्ञा शब्दों के भेद लिखिए।

क) बुढ़ापे में इन्सान बिल्कुल बल्ला बन जाता है।

ख) प्रियंका गान्धी और राहुल गान्धी बहन-भाई हैं।

ग) खिड़की के शीशे टूटे हैं।

घ) सैनिक लड़ रहे हैं।

ङ) हिमालय पर्वतों का राजा है।

च) आकाश में पक्षी उड़ रहे हैं।

छ) एवरेस्ट की चढ़ाई बहुत कठिन है।

ज) हाथी मस्त घाल घालता है।

झ) आज मैं बहुत खुश हूँ।

ञ) बच्चे बचपन में बहुत चंचल होते हैं।

ट) कक्षा में बच्चे बैठे हैं।

ठ) गरीबी बहुत बड़ा अभिशाप है।

ड) मेरा विद्यालय दिल्ली में स्थित है।

ण) सब्जियों के दाम बढ़ गए हैं।

प) करेले में कड़वापन होता है।

फ) मेयान में कुछ लड़के बात कर रहे हैं।

**छठा दिन -निम्न अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दो।**

मनुष्य सभी जीवों में श्रेष्ठ माना जाता है। उसके शरीर की बनावट ने उसे श्रेष्ठ बनाया है। उसका मस्तिष्क एक जादू की दुनिया के समान है; वह जो चाहे कर सकता है। परंतु संसार में कुछ ऐसे मनुष्य भी हैं जिनकी शारीरिक आकृति तो हम सब के समान है, परंतु मस्तिष्क का विकास पूरी तरह नहीं हो पाया है। इस कारण वह सभी कार्य हमारी तरह नहीं कर पाते। उनका उठना – बैठना, पढ़ना – लिखना आदि सभी कुछ पूरी तरह से उनके नियंत्रण में नहीं होता। उनका व्यवहार असामान्य - सा लगता है। परंतु उसमें भी भावनाएं और विचार होते हैं। अतः हमें उनके प्रति अपने विचारों में परिवर्तन लाना होगा। कई बार देखा गया है कि बच्चे ऐसे लोगों का मजाक बनाते हैं। हंसते हैं और बुरा व्यवहार करते हैं। हमें इस धारणा को बदलना होगा।

**निम्नलिखित प्रश्नों के उत्तर लिखिए-**

(क) मनुष्य को श्रेष्ठ किसने बनाया है ?

(ख) मनुष्य का मस्तिष्क किसके समान है ?

(ग) 'शारीरिक' शब्द में से प्रत्यय और मूल शब्द अलग अलग करके लिखिए।

(घ) हमें अपनी सोच में किस प्रकार का परिवर्तन लाना चाहिए ?

(ङ) उपयुक्त गद्यांश का उचित शीर्षक लिखिए।

### सातवां दिन -

मेरा विद्यालय-

- 1 मेरे विद्यालय का नाम प्रताप पब्लिक स्कूल है।
- 2 मेरा विद्यालय अंग्रेजी माध्यम का सीबीएसई स्कूल है।
- 3 मेरा विद्यालय शहर के प्रसिद्ध विद्यालयों में से एक है।
- 4 मेरे विद्यालय की इमारत दो मंजिलें हैं।
- 5 मेरे विद्यालय में 30 कमरे हैं और सभी कमरें हवादार हैं।
- 6 मेरे विद्यालय में प्रार्थना करने के लिए एक प्राथना कक्ष है।
- 7 मेरे विद्यालय में 30 अध्यापक हैं और वे सभी हमें प्यार से पढ़ाते हैं।
- 8 मेरे विद्यालय में खेल का मैदान कंप्यूटर लैब पुस्तकालय और स्टाफ रूम भी है।
- 9 मेरे विद्यालय के सभी कमरों में खिड़कियों और दरवाजों का उचित प्रबंध है।
- 10 मुझे मेरे विद्यालय पर गर्व है।

### याद करें और लिखें

#### आठवां दिन -

लिंग बदलो याद करो और लिखो

- 1 सुत- सुता
- 2 छात्र-छात्रा
- 3 आचार्य- आचार्या
- 4 पुत्र-पुत्री
- 5 नर -नारी
- 6 कटोरा -कटोरी
- 7 डिब्बा- डिबिया
- 8 चूहा -चुहिया
- 9 बूढ़ा- बुढ़िया
- 10 शेर -शेरनी

#### नौवां दिन -

वाक्यांश के लिए एक शब्द याद करके लिखें।

- 1 जो इलाज करता हो -चिकित्सक
- 2 जिसके आने की तिथि ना हो -अतिथि
- 3 जिसके माता-पिता ना हो -अनाथ
- 4 जिसके समान कोई दूसरा ना हो -अद्वितीय
- 5 जो ईश्वर में विश्वास करता हो -आस्तिक
- 6 जिससे करना आवश्यक हो -अनिवार्य
- 7 जिसका कोई अंत ना हो- अनंत

#### दसवां दिन - संपूर्ण अभ्यास

PRATAP PUBLIC SCHOOL, KUNJPURA  
HOME WORK OF ENGLISH  
CLASS – 4<sup>TH</sup>

Topic: Sentence.

**Day 1:**

Try to understand the topic with the help of this link.

<https://youtu.be/r185jktfms>

**Day 2:**

Rearrange the words to make meaningful sentence.

1. Very is hot it?
Ans :-
2. Dress i new have a.
Ans :-
3. That look big at boy!
Ans :-
4. Can you blue the ride bike?
Ans :-
5. Hi! I am to school going.
Ans :-
6. Tie can your you hair?
Ans :-

**Day 3:**

Circle the subject and underline the predicate.

Example A: John went to the movies with his friends.

Answer: John went to the movies with his friends.

1. The horse appeared at the starting line.
2. The student arrived late to class because he woke up late.
3. John looked out of the window to check the sky.
4. The audience grew very restless waiting for the play to start.
5. The air in the classroom smelled fresh.
6. I felt exhausted from the anticipation.
7. The owners grew flowers all around their house.

## Day 4

### Write Subject.

Example A: \_\_\_\_\_ went to school.

Answer: The students went to school.

1. \_\_\_\_\_ ran to the park.
2. \_\_\_\_\_ slept in the tent.
3. \_\_\_\_\_ taught how to play the piano.
4. \_\_\_\_\_ went to the show.

## Day 5

### Write Predicate.

Example B: The boys \_\_\_\_\_.

Answer: The boys played baseball.

1. Susan \_\_\_\_\_.
2. The girls \_\_\_\_\_.
3. The dog \_\_\_\_\_.
4. The class \_\_\_\_\_.

**Day 6:**

Write the kind of sentences

1. Will you wait here?
2. Please leave your footwear outside.
3. We will not go to Delhi.
4. Wow! What a beautiful painting.
5. I am your friend.
6. Never speak to me like that again.
7. What did you do then.

**Day 7:**

Go through the video for better understanding and revise sentences on daily basis.

## Day 8

### Lear & Write a paragraph on My Family. My Family

*I live with a wonderful family whose members greatly love each other.*

*We have a small family with my father, my mother, two brothers and one sister.*

*All my family members are well disciplined and respect each other.*

*My father is quite supportive and always encourages us*

*My mother is a respectable lady of my family. She is very smart and wise.*

*My father is an Engineer whereas my mother is Lecturer at nearby college.*

*During the vacations every year we all family members go on a trip.*

*I always pray for the well being of my lovely family.*

*I pray God to give everyone a good and loving family like my family.*

IT:15

**Day 9:**

Learn this poem for poem recitation competition.

Little drops of water,  
Little grains of sand,  
Make the mighty ocean  
And the pleasant land.

Thus the little minutes,  
Humble though they be,  
Make the mighty ages  
Of eternity.

Little deeds of kindness,  
Little words of love,  
Help to make earth happy  
Like the heaven above.

So our little errors  
Lead the soul away  
From the path of virtue  
Far in sin to stray.

**Day 10:**

Revise the sentence and poem again.



**CLASS -4th**

**MATHS**

DAY -1 Open the given link to understand the concept.

<https://youtu.be/GiGo99gYRjo>

DAY -2 Try to understand the examples which are given below:

Example (1) Write in Expanded Form.

78653679

C TL L TTH TH H T O

7 8 6 5 3 6 7 9 =70000000+8000000+600000+50000+3000+600+70+9

Example (2) Write down the place value of each value.

C TL L TTH TH H T O

3 2 6 9 4 2 6 3

Place value of 3=30000000

Place value of 2=2000000

Place value of 6=600000

Place value of 9=90000

Place value of 4=4000

Place value of 2=200

Place value of 6=60

Place value of 3=3

DAY- 3 Try these questions which are given below:

(1) Write in expanded form.

(a) 3298754326

(b) 875963257

(c) 56290007

(d) 696423617

(2) Write place of each value.

(a) 62932567

(b) 73654321

(c) 98706579

DAY-4 Write in expanded form.

1)  $82045 =$

2)  $13290 =$

3)  $52806 =$

4)  $71506 =$

5)  $10463 =$

DAY-5 Open the given link to understand the 2<sup>nd</sup> concept.

<https://youtu.be/w8iDSAwDP6A>

DAY-6 Try to understand the examples which are given below:

(1) Add

$$3269 + 729 + 324$$

Solution:

$$\begin{array}{r} 3269 \\ 729 \\ + 324 \\ \hline 4322 \end{array}$$

(2) Subtract

$$45637 \text{ from } 92370$$

Solution:

$$\begin{array}{r} 92370 \\ -45637 \\ \hline 46377 \end{array}$$

DAY-7 Try to do these questions which are given below:

Add

1)  $8947 + 6289 + 3489 + 7593$

2)  $6237 + 2486 + 7358$

3)  $1968+6854+7000$

4)  $48907+9090$

DAY-8 Try to do these questions.

Subtract

1) 6899 from 9873

2) 7257 from 8945

3) 1968 from 8479

4) 9764 from 11829

DAY -9&10 Revise both topic once again for better understanding.

**NOTE**

**1) Use any notebook for your written work.**



**PRATAP PUBLIC SCHOOL, KUNJPURA**  
**HOME WORK OF SOCIAL STUDIES**  
**CLASS – 4<sup>TH</sup>**

Topic: Our Rights and Duties.

**Day 1:**

Understand the chapter with the help of the following link

<http://youtu.be/SeFeeyvWW8>

**Day 2:**

Write the key-terms and learn these.

1. Citizen – People who were born and live in a country.
2. Law – Rules made by the government.

**Day 3:**

Write and learn these very short questions

1. What are fundamental rights?

Ans. The basic rights given to all Indian citizens are called fundamental rights.

2. Which Country has the longest written constitution in the world?

Ans. India has the longest written constitution in the world.

3. What are fundamental duties?

Ans. The constitution of India expects the citizens to perform certain duties towards the country. Such duties are called fundamental duties.

**Day 4:**

Write and learn short questions.

1. List all the fundamental rights.

Ans. The fundamental rights given to all Indian citizens are:

- i) Right to equality.
- ii) Right to freedom.
- iii) Right against exploitation.
- iv) Right to freedom of religion.
- v) Cultural and educational rights.
- vi) Rights to constitutional remedies.

2. What are directive principles? Write any two.

Ans. Our constitution lists some guidelines to the government. These are directive principles. These are:

- i) People have proper living conditions.
- ii) Every person gets proper treatment when he/she is sick.

3. What is a constitution?

Ans. Every country has a set of rules according to which the government governs the country. This set of rules is called constitution.

**Day 5:**

1. Write fundamental duties Mention in our constitution.

Ans. The constitution of India expects the citizen to perform certain duties towards the country. Such duties are called fundamental duties.

Some of them are :

- i) We must take care of our environment.
- ii) We must take care of public property.
- iii) We must show respect to the National Anthem and National Flag.
- iv) We must preserve our cultural heritage.
- v) Parents must send their children to school

## Day 6

Learn complete chapter.

## Day 7

Write and learn the states and capitals of India.

1	Andhra Pradesh	Hyderabad
2	Arunachal Pradesh	Itanagar
3	Assam	Dispur
4	Bihar	Patna
5	Chhattisgarh	Raipur
6	Goa	Panaji
7	Gujarat	Gandhinagar
8	Haryana	Chandigarh

## Day 8

Write & learn the States & Capitals of India.

9	Himachal Pradesh	Shimla
10	Jammu and Kashmir	Srinagar
11	Jharkhand	Ranchi
12	Karnataka	Bengaluru
13	Kerala	Thiruvananthapuram
14	Madhya Pradesh	Bhopal
15	Maharashtra	Mumbai
16	Manipur	Imphal
17	Meghalaya	Shillong
18	Mizoram	Aizawl
19	Nagaland	Kohima

## Day 9

Write & learn the States & Capitals of India.

20	Odisha	Bhubaneswar
21	Punjab	Chandigarh
22	Rajasthan	Jaipur
23	Sikkim	Gangtok
24	Tamil Nadu	Chennai
25	Telangana	Hyderabad
26	Tripura	Agartala
27	Uttar Pradesh	Lucknow
28	Uttarakhand	Dehradun
29	West Bengal	Kolkata

**Day 10:**

Go through the chapter and states & capitals again for better understanding.

## Holidays Homework

Class: IV

Science : Syllabus

### Lesson 1: Plants: Preparing and storing food

#### Day 1

Understand the chapter with the help of the following link:

<https://youtu.be/Ylx6mUziciU>

If you wish to read the book, you may download it from the link given below:

<https://rsgr.in/pearls-app>

#### Day 2

Words to know

1. **Photosynthesis**: The process of preparation of food by green leaves of plants.
2. **Stomata** : Openings on the underside of a leaf.

#### Day 3

**Unscramble** the names of the following plants:

1. ULTOS
2. ABANAN
3. AGMNO

#### Day 4

Do **fill ups**:-

Oxygen, mushroom, chlorophyll, stomata, photosynthesis

1. \_\_\_\_\_ are openings on the underside of a leaf.
2. Moulds & \_\_\_\_\_ are non green plants.
3. The process by which food is prepared in plants is called \_\_\_\_\_.
4. Animals need food to eat and \_\_\_\_\_ to breathe.
5. The presence of a substance called \_\_\_\_\_ to make a leaf green.

#### Day 5

Write and Learn **Very Short** Questions:

**Q1-** What do Green Leaves need to produce food?

**A1-** Green leaves need sunlight, water & carbon dioxide to produce food.

**Q2-** From where do leaves get energy for preparing food?

**A2-** Leaves get energy from sunlight for preparing food.

**Q3-** In what form is extra food stored in plants?

**A3-** Extra food is stored in plants in the form of starch.

#### Day 6

Write and Learn **Very Short** Questions:

**Q4-** Name the part of a cactus plant that prepare food for the plant.

**A4-** Cactus plant prepare food in its green stem.

**Q5-** Leaves of Croton appear dark red. Do these leaves have chlorophyll?

**A5-** Yes, croton leaves have chlorophyll.

**Q6-** From where do plants get carbon

dioxide?

**A6-** Green plants get carbon dioxide from the atmosphere.

### **Day 7**

Write and learn **Short** Questions:

**Q1-** Write the functions of stomata?

**A1-** Two main functions of stomata are as under :-

1. It helps in breathing of the plants number.
2. It helps in exchange of gases which takes place inside the plant cell.

**Q2-** How do plants use their food?

**A2-** Plants make their food by photosynthesis. During this process the plants uses chlorophyll, sunlight, carbon dioxide and water to make glucose. Some plants changes glucose into starch.

### **Day 8**

Write and learn **Short** Questions:

**Q3-** How do plants without chlorophyll survive?

**A3-** Plant without chlorophyll means that it does not produce its own food by photosynthesis.

**Q4-** How is energy from the sun passed on to animals?

**A4-** Energy from the sun is passed on to the animals through plants. Plants trap the energy of the Sun via photosynthesis. Animals (herbivores) eat these plants and then other animals (carnivores) eat the herbivores.

### **Day 9**

Write and learn **Long** Questions:

**Q1-** A balance between plants and animals is essential. why?

**A1-** A balance between plants and animals is essential because both of them are very useful to mankind. If plants get finished we can't get oxygen. Whereas if animals get finished plants don't get carbon dioxide and human being can't live properly.

### **Day 10**

Write and learn **Long** Questions:

**Q2-** How would you show that a green leaf has starch in it?

**A2-** There are the following steps to show that a green leaf has starch in it:-

1. Take two potted plants of the same kind.
2. Keep one in the dark and the other in the sunlight for 72 hours.
3. Take one leaf from each of the plants.
4. Put few drops of iodine solution on each of the leaves.
5. The leaf kept in the sunlight will turn blue-black due to presence of starch.