

**PRATAP PUBLIC SCHOOL**

**CLASS 10**

**MATHEMATICS(ASSIGNMENT)**

**Q1. : Two dice are thrown at the same time. Find the probability of getting**

**(i) the same number on both dice.**

**(ii) different numbers on both dice.**

**Q2. A bag contains a red ball, a blue ball and a yellow ball, all the balls being of the same size. Kritika takes out a ball from the bag without looking into it. What is the probability that she takes out the**

**(i) yellow ball?**

**(ii) red ball?**

**(iii) blue ball?**

**Q3. One card is drawn from a well-shuffled deck of 52 cards. Calculate the probability that the card will**

**(i) be an ace,**

**(ii) not be an ace.**

**Q4. 6: An integer is chosen between 0 and 100. What is the probability that it is**

**(i) divisible by 7?**

**(ii) not divisible by 7?**

**Q5. A bag contains 9 black and 12 white balls. One ball is drawn at random. What is the probability that the ball drawn is black?**

**Q6. Find the probability that a number selected from the numbers 1 to 25 which is not a prime number when each of the given number is equally likely to be selected.**

**Q7. A bag contains 10 red, 5 blue and 7 green balls. A ball is drawn at random. Find the probability of this ball being not a blue ball.**

**Q8. Two dice are thrown at the same time and the product of numbers appearing on them is noted. Find the probability that the product is less than 9.**

**Q9. Cards, marked with numbers 5 to 50, are placed in a box and mixed thoroughly. A card is drawn from the box at random. Find the probability that the number on the taken out card is:**

**(i) a prime number less than 10.**

**(ii) a number which is a perfect square.**

**Q10. Two dice are thrown simultaneously. What is the probability that**

**(i) 5 will not come up on either of them?**

**(ii) 5 will come up on at least one?**

**(iii) 5 will come up at both dice?**

**Q11.** From a well shuffled pack of playing cards, black jacks, black kings and black aces are removed. A card is then drawn from the pack. Find the probability of getting.

- (i) a red card                      (ii) not a diamond card.

**Q12.** A bag contains cards which are numbered from 2 to 90. A card is drawn at random from the bag. Find the probability that it bears.

- (i) a two-digit number                      (ii) a number which is a perfect square.

**Q13.** Cards numbered 1 to 30 are put in a bag. A card is drawn at random from this bag. Find the probability that the number on the drawn card is:

- (i) not divisible by 3.                      (ii) a prime number greater than 7.  
(iii) not a perfect square number.

**Q14.** Two different dice are tossed together. Find the probability:

- (i) That the numbers on either die is even.  
(ii) That the sum of numbers appearing on the two dice is 5.

**Q15.** The probability of selecting a red ball at random from a jar that contains only red, blue and orange balls is  $\frac{1}{4}$ . The probability of selecting a blue ball at random from the same jar is  $\frac{1}{3}$ . If the jar contains 10 orange balls, find the total number of balls in the jar.

**Q16.** A box contains cards bearing numbers from 6 to 70. If one card is drawn at random from the box, find the probability that it bears:

- (a) one digit number.  
(b) a number divisible by 5.  
(c) an odd number less than 30.  
(d) a composite number between 50 and 70.

**Q17.** A game of chance consists of spinning an arrow on a circular board, divided into 8 equal parts, which comes to rest pointing at one of the numbers 1,2,3,..., 8 which are equally likely outcomes. What is the probability that the arrow will point at:

- (a) an odd number  
(b) a number greater than 3  
(c) a number less than 9.

**Q18.** Red queens and blackjacks are removed from a pack of 52 playing cards. A card is drawn at random from the remaining cards, after reshuffling them. Find the probability that the drawn card is

- (A) a king.  
(B) of red colour.  
(C) a face card.  
(D) a queen.



PRATAP PUBLIC SCHOOL,KUNJPURA

MATHS HOME ASSIGNMENT 1

CLASS-X

C.I-MR.PANCHAM

S.I-MR.PANCHAM

**DAY 1:** Learn and write the squares of numbers from 1 to 30.

(b) Learn and write the cubes of the numbers from 1 to 20 in your notebook.

**DAY 2:** Visit the following link:

<https://youtu.be/xj3r-IQ4wqY> (Probability part-1)

[https://youtu.be/rqHKnwO\\_PT4](https://youtu.be/rqHKnwO_PT4) (Probability part-2) Make notes while understanding.

**DAY 3:** Solve Exercise 15.1 from NCERT Book.

**DAY 4:** Solve all the examples of Ch 15 probability in your notebook.

**DAY 5:** Solve the worksheet attached along with it of questions related to the Probability.

**DAY 6:** Draw table 8.1 from the NCERT book given in Ch-8 and learn the values of trigonometric ratios at  $0^\circ$ ,  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$  and  $90^\circ$ .

(b) Solve Q1 & Q2 based on the above table in your notebook.

**DAY 7:** Write and learn the formula of volume, curved surface area and total surface area of the following geometrical shapes:

Cuboid, cube, cylinder, cone, sphere, hemisphere

## PRATAP PUBLIC SCHOOL,KUNJPURA

MATHS HOME ASSIGNMENT-2

CLASS-X

C.I-MR.PANCHAM

SI:MR.PANCHAM

**DAY 8:**Revise Ch 15 thoroughly and solve extra questions from any reference book of chapter 15(atleast 30 questions).

**DAY 9:**Write and learn the definitions of the following:

Natural numbers, whole numbers, integers ,rational numbers, irrational numbers

Also write atleast 4 examples of each.

**DAY 10:**Visit the following link of chapter 2 –polynomials:

[https://www.youtube.com/playlist?list=PLr6TOxpiWwuHwpl2iiXM7EXhhbRIHQ\\_iDb](https://www.youtube.com/playlist?list=PLr6TOxpiWwuHwpl2iiXM7EXhhbRIHQ_iDb)

When you will open this link it will contain 6 videos.

Watch video-1 and solve exercise 2.1 in your

notebook. **DAY 11:**Watch video-2 and solve

examples of exercise 2.2. Also write the concepts discussed in the video.

**DAY 12:**Watch video-3 and solve exercise 2.2

**DAY 13:**Watch video-4 and write the concepts discussed and solve examples of the exercise 2.3

**DAY 14:**Watch video-5&6 and solve exercise 2.3&2.4 in your notebook.

## Pratap Public School, Kunjpura.

### Physics 10th

C.I. :- Mr. Pancham

S.T. :- Mr. Sourabh

Syllabus Week 1

Day 1 :

Study the chapter using following youtube link.

<https://youtu.be/OH8BdQvUn0g>

# Note : This link has a video 2 hours 30 minutes long. Watch 30 minutes daily which will explain one complete topic.

Do example 12.1 and in text questions on page 200 of NCERT.

Day 2 :

Watch next 30 minutes. Till the concept of Potential.

Do example 12.2 and in text questions on page 202 of NCERT.

Day 3 :

Watch next 30 minutes. Till the concept of Ohm's law and Resistance.

Attempt example 12.3, 12.4, 12.5, 12.6.

Day 4 :

Watch next 30 minutes. Till the concept of Series and Parallel arrangement.

Attempt in text questions on page 209 and example 12.7, 12.8, and 12.9

Day 5 :

Watch remaining video. Attempt example 12.10, 12.11, 12.12, and 12.13

And in text questions on page 213 and 216

Day 6 :

Read the complete chapter thoroughly from NCERT.

Attempt in text questions on page 218 and 220

Day 7 :

Attempt 10 Questions of Back exercise.

Physics 10th

C.I. :- Mr. Pancham

S.T. :- Mr. Sourabh

Syllabus Week 2

Day 8 :

Revise the Chapter - 12 and Attempt

Question 11 to 18 of Back exercise.

Day 9 :

Attempt the following questions.

1. An electric lamp of resistance 100 ohms draws a current of 0.5 A. Find the line voltage.

2. Four resistances 12, 20, 32 and 42 are connected in series with a battery of 12 volt

Calculate :

(i) the current given by battery.

(ii) potential difference across the ends of each resistance.

3. Three resistances of 22, 32 and 62 are connected (i) in series (ii) in parallel. Calculate the ratio of the

resistance of series and parallel combination of resistances.

4. A wire of resistance R is cut into three equal parts. If these equal parts are connected in parallel, find the resistance of the combination

Day 10 :

(EACH QUESTION CARRIES 1 MARKS)

1. Charge carriers in a metallic wire are known as .....

Ans. conduction electrons.

2. Principal charge carriers in a conducting liquid such as in a car or bus battery are .....

Ans. Charged ions.

3. What is SI unit of electric current ?

Ans. ampere (A).

4. Is electric current a scalar or a vector quantity ?

Ans. Scalar quantity.

5. Define the unit of electric current. (C.B.S.E. (Delhi) 2008)

Ans. Refer Q. No. 2 based on text book.

6. What does an electric circuit mean ?

Ans. A closed and continuous path of an electric current is known as electric circuit.

7. The charge on an electron = .....

Ans.  $-1.6 \times 10^{-19}$  C.

8. How many electrons make one coulomb of charge ?

Or

How many electrons are there in one coulomb charge ?

Ans. Refer Q. No. 3 based on text book.

9. Name the instrument used to measure electric current in a circuit. (C.B.S.E. (Delhi) 2008)

Ans. Ammeter.



10. How is ammeter connected in the circuit to measure electric current?

Ans. Ammeter is connected in series in an electric circuit.

11. SI unit of electric potential is .....

Ans. Volt.

12. Name the instrument used to measure the electric potential difference.

Ans. Voltmeter.

13. How is a voltmeter connected in the circuit to measure the potential difference between two points?

Ans. A voltmeter is connected in parallel across a conductor in an electric circuit to measure the potential difference between two points.

14. Name the device used to maintain potential difference across the ends of the conductor.

Or

Name a device that helps to maintain a potential difference across a conductor.

(C.B.S.E. (Delhi) 2008)

Ans. Electric cell or a battery.

15. Define the term "volt".

(C.B.S.E. (All India) 2009)

Or

What is meant by saying that the potential difference between two points is 1 volt? (C.B.S.E. (Delhi) 2008)

Ans. The potential difference between points A and B is said to be 1 V if 1 joule work is done to move 1 coulomb charge from point A to point B in an electric field.

16. What is a resistor?

Ans. A substance (conductor) which offers resistance to the flow of electrons in the conductor is known as a resistor.

17. What is the role of a resistor in an electric circuit?

Ans. Resistor offers resistance or opposition to the flow of electric current in the electric circuit.

18. State SI unit of resistance.

(C.B.S.E. (Delhi) 2004(S))

Ans. ohm ( $\Omega$ ).

19. Nature of graph between potential difference and the current flowing through a conductor is .....

Or

What is the shape of the graph obtained by plotting potential difference applied across a conductor against the current flowing through it? (C.B.S.E. (All India) 2009)

Ans. a straight line.

20. What is the name the physical quantity which is equal to  $\frac{V}{I}$ ?

(C.B.S.E. 2007 (Delhi))

Ans.  $\frac{V}{I} = R$ ,  $\therefore$  Physical quantity is resistance.

(C.B.S.E. (Delhi) 2004 (s))

21. State SI unit of resistivity.

Ans. ohm-metre ( $\Omega\text{-m}$ ).

(C.B.S.E. 2005 (Delhi))

22. What is the S.I. unit of the electrical potential?

Ans. S.I. unit of electrical potential is volt.

(C.B.S.E. 2006)

23. What material is generally used for making an electric fuse?

Ans. Copper or tin-lead alloy.

24. What is electrical resistivity?

Ans. Electrical resistivity of a material is defined as the resistance of the object (made of the material) of unit length and unit area of cross-section.

25. Heat produced in a conductor is directly proportional to the ..... of conductor.

Ans. resistance.

Learn these questions..


Day 11 :



1. An electric current of 2A passes through a coil of  $10\Omega$  resistance for 10 minutes. Calculate the amount of heat produced. [Ans. 24000 J]
2. 36000 J heat energy is to be produced in an electric heater of resistance 1000 ohms through which electric current is passed for 5 minutes. Calculate the current passing through the heater. [Ans. 0.35 A]
3. A heater rated 250 W is connected to 220 V supply. Calculate (i) resistance of the heater and (ii) current flowing through the heater. [Ans. (i)  $193.6\Omega$  (ii) 1.14 A]
4. An electric bulb of 200 W is connected to 220 V supply. Calculate the electric energy consumed by it in one hour. [Ans.  $7.2 \times 10^5$  J]
5. Find the current consumed by 100 W lamp rated for 200 V. [Ans. 0.5 A]
6. An electric kettle of 500 W is used to heat water every day for 2 hours. Calculate the number of units of electrical energy consumed by it in 10 days. [Ans. 10 units]
7. Calculate the cost of using a 2 kW immersion rod for heating water in a house for one hour each day for 60 days if the rate is Rs. 1.50 per kWh. [Ans. Rs. 180.00]

Solve these numericals

Day 12 :



## Short Answer Questions SAQ

(EACH QUESTION CARRIES 2 OR 1 MARKS)

49. Define electric current. State and define its SI unit.

Ans. Electric current is defined as the amount of charge flowing through a cross-section of a conductor in unit time.

$$I = \frac{\text{Charge}}{\text{Time}} = \frac{Q}{t}$$

SI unit of electric current is ampere (A).

Electric current through a conductor is said to be 1 ampere if one coulomb charge flows through a cross-section of the conductor in one second.

50. (i) State the formula showing how the current  $I$  in a conductor varies when the potential difference  $V$  applied across it is increased stepwise, (ii) Show the relationship also on a schematic graph. (C.B.S.E. (Delhi) 2004)

Ans. (i)  $I = \frac{V}{R}$  (ii) Refer figure 6.

51. Express ohm's law both by a mathematical formula and by a graph line. (C.B.S.E. (Delhi) 2004)

Ans. Mathematical formula of ohm's law is

$$V = IR$$

For a graph line, refer figure 6.

52. On factors does the resistance of a conductor depends ?

Or

List the factors on which the resistance of a conductor depends ? (C.B.S.E. (All India) 2000)

Ans. Resistance of a conductor depends on (i) length ( $l$ ) of the conductor, (ii) area of cross-section ( $A$ ) of the conductor. Resistance of a conductor is directly proportional to the length and inversely proportional to the area of cross-section of the conductor. Moreover, resistance of a conductor also depends on its temperature.

53. Define resistivity of a material and write down its SI unit. (N.C.E.R.T. Question Bank)

Ans. Resistivity of a material is defined as the resistance of the material of unit length and unit area of cross-section. Unit of resistivity is ohm-metre.

Learn these questions

Day 13 : 9th April

1. Three conductors of resistances  $1\Omega$ ,  $2\Omega$  and  $3\Omega$  are connected (i) in series and (ii) in parallel. Calculate the effective resistance of each combination.

**Solution.** Here,  $R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$

(i) Effective resistance of series combination

$$R_S = R_1 + R_2 + R_3 = 1\Omega + 2\Omega + 3\Omega$$

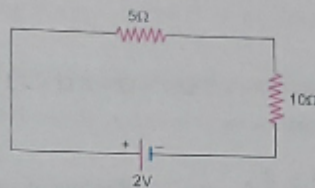
$$\text{or } R_S = 6\Omega$$

(ii) Effective resistance of parallel combination

$$\frac{1}{R_P} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} = \frac{1}{1} + \frac{1}{2} + \frac{1}{3} = \frac{6+3+2}{6} = \frac{11}{6}$$

$$\text{or } R_P = \frac{6}{11} \Omega = 0.55 \Omega$$

2. Calculate (i) effective resistance (ii) current and (iii) potential difference across  $10\Omega$  resistor of a circuit shown in figure.



**Solution.** (i) Resistances  $5\Omega$  and  $10\Omega$  are connected in series, so effective resistance of the circuit is given by

$$R = R_1 + R_2 = 5 + 10 = 15\Omega$$

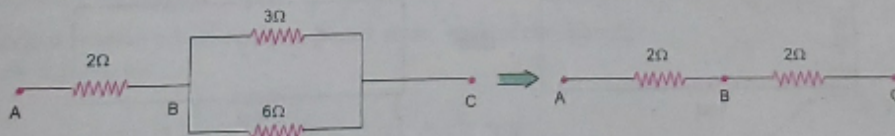
(ii) According to ohm's law, current in the circuit is given by

$$I = \frac{V}{R} = \frac{2V}{15\Omega} = 0.133 \text{ A}$$

(iii) Pot. diff. across  $10\Omega$ ,  $V = IR = \frac{2}{15} \times 10 = 1.33 \text{ volt}$

3. How can three resistors of resistances  $2\Omega$ ,  $3\Omega$  and  $6\Omega$  be connected to get a resistance of (i)  $4\Omega$  and (ii)  $1\Omega$ ?

**Solution.** (i) When a resistor of  $2\Omega$  is connected in series with the parallel combination of resistors of  $3\Omega$  and  $6\Omega$  as shown in figure, we get the total resistance of  $4\Omega$ .



Here  $3\Omega$  and  $6\Omega$  are connected in parallel, so the effective resistance of parallel combination is given by

Try these numericals..

Day 14 : 10th April Revise full chapter and learn it.

**PRATAP PUBLIC SCHOOL, KUNJPURA**

**BIOLOGY HOME ASSIGNMENT -1**

**CLASS 10 TH**

**C.I – MR PANCHAM**

**S.T- MS .MEGHNA GILL**

**DAY 1-** Open the give link to understand the concept.

**<https://youtu.be/mRAM49Q2kHU>**

**DAY 2-** Read chapter 16 of Biology from science NCERT book.

**DAY 3-** Watch the video from the link provided till 7 min and answer the question on page 269 of the NCERT book

**DAY 4-** Watch the video from 8min to 12 min and answer the questions on page 273 of the book.

**DAY 5-** Watch the remaining part of the video and do the chapter end exercise.

**DAY 6-** Try to frame maximum possible general questions from the lesson. Also frame their answers.

**DAY 7-** Revise the whole chapter once again for better understanding.

**NOTE: - Use google play store to download NCERT BOOK if not available through the link provided:**

**<https://play.google.com/store/apps/details?id=letest.ncertbooks>**

**Use any available note book for doing the written work**

**PRATAP PUBLIC SCHOOL, KUNJPURA**

**HOME ASSIGNMENT 1**

**CLASS-X**

**SUB-CHEMISTRY**

**C.I.-Mr. PANCHAM**

**S.T.-Ms. VRINDA**

**Note-** Download 'NCERT' books and solutions' for further assistance from play store. Link is given below.

<https://play.google.com/store/apps/details?id=latest.ncertbooks>

Day 1

Open the link on you tube and try to understand the concept.

<https://youtu.be/43G7DnxgJCI>

Day 2

Read the chapter 1 of chemistry 'CHEMICAL REACTIONS AND EQUATIONS' from ncert book.

Day 3

Watch the above video till 14 min and try to understand the concept and make short notes of topic till balancing if chemical equations.

Day 4

Watch video from 14min to 20 min to understand the further topic and attempt the questions given on pg no. 6 and 10 of ncert book.

Day 5

Watch the remaining video to understand the further topic and attempt the questions given on pg no. 13 of ncert book.

Day 6

Watch the video again and attempt the exercise questions given in ncert book.

Day 7

Do the exercise given on the back of this chapter and write the all types of reactions on rough notebook and write all questions on notebook.

Revise the chapter and watch video again for deep understanding of concept.

**#NOTE:- go through the video again and again if you have any doubt.**



**PRATAP PUBLIC SCHOOL, KUNJPURA**

**HOME ASSIGNMENT 2**

**CLASS-X**

**SUB-CHEMISTRY**

**C.I.-Mr. PANCHAM**

**S.T.-Ms. VRINDA**

**Note- Download 'NCERT' books and solutions' for further assistance from play store. Link is given below.**

<https://play.google.com/store/apps/details?id=latest.ncertbooks>

Day 8

Try to collect some information from your mother about acids bases and salts.

Day 9

Watch the video and try to understand the concepts of the chapter.

<https://youtu.be/jn9f7PYtFgE>

Day 10

Read the chapter 'ACIDS ,BASES AND SALTS' from NCERT book.

Day 11

Watch the video till 22 min and do exercise given on pg no. 18 and 22 of NCERT book on rough notebook.

Day 12

Watch the video from 22 min to 25 min and do Q/A given on pg no. 25 of NCERT book on rough notebook.

Day 13

Watch the video from 25 min to 31min and do questions given on pg no. 28 of NCERT book on rough notebook.

Day 14

Watch the video from 31 min to the end and do questions given on pg no. 33 of NCERT book on rough notebook.

Day 15

Watch the whole video again and do chapter end back exercise on rough notebook

Revise the chapter and watch video again for deep understanding of concept..

1 ENGLISH (10)

## PRATAP PUBLIC SCHOOL, KUNJPURA

### ENGLISH HOME ASSIGNMENT 1

Class X

C.I - MR PANCHAM

S.T - MR AMARDEEP

**Note :** Download 'NCERT Books & Solutions' for further assistance from Play Store . Link is given below

<https://play.google.com/store/apps/details?id=letest.ncertbooks>

#### **Syllabus for first week**

FIRST FLIGHT 1 - A Letter to God

Day 1

Understand the chapter with the help of following link

<https://youtu.be/VHhkNhzVGFM>

Day 2

Read the above linked chapter from NCERT book (FIRST FLIGHT)

Day 3

Attempt Textual Questions (short answer type)

Day4

Attempt the following questions (short answer type )

- 1 What are the raindrops compared to and why?
- 2 Why did Lencho write a letter to God?
- 3 How was Lecho's cornfield destroyed?
- 4 Was Lencho justified in calling the post office employees 'a bunch of crooks'?
- 5 Explain the qualities of the post office employees.

Day 5

Attempt an essay type question

Write the summary of the chapter in your own words.

Day 6

Try to find more expected questions from reliable sources eg internet

Day 7

Learn full chapter

## PRATAP PUBLIC SCHOOL, KUNJPURA

### ENGLISH HOME ASSIGNMENT 2

Class X

C.I - MR PANCHAM

S.T - MR AMARDEEP

**Note :** Download 'NCERT Books & Solutions' for further assistance from Play Store . Link is given below

<https://play.google.com/store/apps/details?id=letest.ncertbooks>

#### **Syllabus for second week**

FIRST FLIGHT - 2 The Tiger in the Zoo (Poem)

Day 8

Understand the poem with the help of following link

<https://youtu.be/mamrmlgClbc>

Day 9

Read the above linked poem from NCERT book (FIRST FLIGHT) and write meanings of difficult words

Day 10

After reading the stanzas , answer the following questions

1st stanza (He stalks.....rage)

- a What physical quantities of the tiger have been mentioned here?
- b How is the tiger feeling in the cage?
- c Which word in the passage means , 'moves quietly and slowly'?

2nd stanza ( He should .....deer pass)

- a Who does 'He' in the stanza refer to ?
- b Why would he be lurking in the shadow ?
- c What does he hope to find there?
- d Find from the passage a word that means , 'fat'.

Day 11

3rd stanza ( He should.....the village!)

- a Why do you think he should be snarling around houses?
- b What does he do while moving at the jungle's edge?
- c How do the villagers feel and why?
- d What does the word 'snarling' mean ?

4th stanza ( But he's ..... visitors)

- a Who does 'he' refer to in the stanza ?
- b Why is 'he' locked ?



- c Why is he ignoring the visitors?
- d What does the word 'cell' here mean?

Day 12

Attempt all the textual questions.

Day 13

### STORY WRITING

To understand the format to write a story, visit the following link

<https://youtu.be/z9bVSWZ-bp0>

Day 14

Complete the story:

Once I was travelling by train. A ticket examiner entered the compartment.....

कक्षा-X

विषय- हिंदी

Assignment-1

Sub. Incharge-poonam tejpai

Class incharge-mr. Pancham

Note;:download ncert solution for further assistance from playstore link given below

<https://play.google.com/store/apps/details?id=letest.ncertbooks>

Syllabus for 1st week

पहला दिन -

रचना के आधार पर वाक्य के भेद नीचे लिखे लिंक को देखें को देखें

<https://youtu.be/gCpLJZrGnnk>

दूसरा दिन -

लिंक दोबारा देखें में दिए गए दिए गए में दिए गए वाक्यों का निर्देशानुसार उत्तर दें

तीसरा दिन -

पाठ 1 नेताजी का चश्मा नीचे दिए गए लिंक को देखें व पाठ को समझें

<https://youtu.be/-MIBGxePZL>

चौथा दिन -

पाठ नेताजी का चश्मा क्षितिज पुस्तक में से पढ़ें

पांचवा दिन -

नेताजी का चश्मा पाठ के प्रश्नों के उत्तर पुस्तिका में लिखें

छठा दिन -

वाक्य याद करें

सातवां दिन -

पाठ 1 के प्रश्न उत्तर याद करें

## वाक्य - भेद

### 1. निम्नलिखित वाक्यों को निर्देशानुसार बदलिए-

1. मैंने बहुत दूध देने वाली गाय खरीदी। (मिश्र वाक्य में बदलिए)
2. गली में शोर सुनकर लोग बाहर आ गए। (मिश्र वाक्य में बदलिए)
3. माता जी ने काम समाप्त किया तभी मेहमान आ गए। (मिश्र वाक्य में बदलिए)
4. मेहनती व्यक्ति अच्छे लगते हैं। (मिश्र वाक्य में बदलिए)
5. पवित्र हृदय वाले व्यक्ति को कोई भयभीत नहीं कर सकता है। (मिश्र वाक्य में बदलिए)
6. वर्षा होने के कारण वह छाता लेकर विद्यालय गया। (मिश्र वाक्य में बदलिए)
7. मोहन ने हरी मिर्ची क्या खाई, उसे हिचकी आने लगी। (मिश्र वाक्य में बदलिए)
8. प्रधानाचार्य हॉल में आए, विद्यार्थी शांत हो गए। (मिश्र वाक्य में बदलिए)
9. शेर दिखाई दिया, सब लोग डर गए। (संयुक्त वाक्य में बदलिए)
10. राम चित्रकारी सीखना चाहता है। (मिश्र वाक्य में)
11. लता मंगेशकर का गीत सुनकर मेना मन प्रसन्न हो गया। (संयुक्त वाक्य में)
12. बीमार होने के कारण मजदूर काम पर नहीं आया। (संयुक्त वाक्य में)
13. अपराधी होने का संदेह होने के कारण उसे थाने लाया गया। (मिश्र वाक्य में)
14. कंचल बाँटे जाने की बात सुनकर लोग एकत्र होने लगे। (संयुक्त वाक्य में)
15. ऋषियों-मुनियों का देश कहलाने वाला भारत यही है। (मिश्र वाक्य में)
16. यही वह गंगा जल है, जिसे पवित्र माना जाता है। (सरल वाक्य में)
17. दूसरे की बातें गोपनीय रखने वाले आदर के पात्र होते हैं। (मिश्र वाक्य में)
18. सबेरा होते ही पक्षी कलरव करने लगे। (संयुक्त वाक्य में)
19. मेरे दीपक जलाते ही उजाला फैल गया। (संयुक्त वाक्य में)
20. किंशुक अस्वस्थ होने के कारण परीक्षा नहीं देगा। (संयुक्त वाक्य में)
21. इसी स्थान पर कौरवों-पांडवों का युद्ध हुआ था। (मिश्र वाक्य में)
22. दो नदियों के मिलन स्थल को संगम कहते हैं। (मिश्र वाक्य में)
23. कबूतर को देखते ही शिकारी ने बाण चला दिया। (संयुक्त वाक्य में)
24. अपनी प्रतिभा के कारण वह डॉक्टर बना। (संयुक्त वाक्य में)
25. इसी पवित्र देवालय में हम दोनों ने पूजा की थी। (मिश्र वाक्य में)
26. खेत मोहन का था, उसमें गाएँ चर रही थीं। (संयुक्त वाक्य में बदलिए)
27. रहीम बोला, मैं कर्नाटक जा रहा हूँ। (संयुक्त वाक्य में बदलिए)
28. विद्यालय में वक्ता आए, वे धर्म पर भाषण दिए। (संयुक्त वाक्य में बदलिए)
29. परीक्षक ने प्रश्नपत्र दिया, छात्र उत्तर लिखने लगे। (संयुक्त वाक्य में बदलिए)
30. मैं नयी कार खरीदूँगा, पुरानी नहीं। (संयुक्त वाक्य में बदलिए)
31. उसने पुलिस को देखा, उसके पसीने छूट गए। (संयुक्त वाक्य में बदलिए)
32. मैं प्लेटफार्म पर खड़ा था, रेलगाड़ी का इंतजार कर रहा था। (सरल वाक्य में)
33. उसने मेहनत की, वह सफल न हो सका। (सरल वाक्य में बदलिए)



बनाकर लगा देते हैं। यह इस बात का शुभ संकेत है कि लोगों के मन में देशप्रेम और शत्रुओं के प्रति आदर एवं श्रद्धा का बीज अंकुरित हो गया है, जो दिन-दिन बढ़ता ही जाएगा।

### स्वयं करें

1. मूर्ति बनने में देरी के लिए किसे उत्तरदायी ठहराया गया है? 'नेताजी का चरम' पठ के आधार पर लिखिए।
2. वास्टर मोतीलाल मूर्ति पर चरमा क्यों नहीं लगा सका होगा? नेताजी का चरमा पाठ के आधार पर उत्तर दीजिए।
3. हालदार साहब को जानबाले की कौन सी बात अचूक लगी?
4. नगरपालिका बनने में क्या-क्या काम करवाती थी?
5. चरमबाले का व्यक्तित्व कैसा था? वह क्या काम करता था?
6. जानबाले का रेखाचित्र प्रस्तुत कीजिए।
7. हालदार साहब ने दुइकर को पहले चौगुहे पर गाड़ी रोकने के लिए मना किया था, लेकिन कार में तुरंत गाड़ी रोकने के लिए क्यों कहा?
8. कैप्टन मूर्ति पर बार-बार चरमा क्यों बदल देता था?
9. अपने दैनिक कार्यों में किसी न किसी रूप में हम भी देशप्रेम की भावना को किस तरह प्रकट कर सकते हैं?
10. 'जानबाला एक हीरोई व्यक्ति है परंतु उसके हृदय में संवेदना भी है' इस कथन पर अपने विचार व्यक्त कीजिए।
11. आपको दृष्टि में किस प्रकार के व्यक्ति सबसे देशप्रेमी कहें जा सकते हैं? 'नेताजी का चरम' पठ के आधार पर अपने विचार लिखिए।
12. नेताजी की मूर्ति लगाने के कार्य को सफल एवं सशहनीय प्रयास क्यों कहा गया है? दो कारण बताइए।
13. अपने देश के लिए मर-मिटने वाले बलिदानियों का संक्षिप्त परिचय देते हुए, उनसे मिलने वाली शिक्षा को नेताजी का चरमा पाठ के आधार पर अपने शब्दों में लिखिए।
14. नेताजी का चरमा नामक पठ से आपको क्या संदेश मिला है?
15. मूर्ति पर सरफंडे का चरमा क्या उम्मीद जगाता है?

प्रताप पब्लिक स्कूल स्कूल कुंजपुरा

कक्षा-X

\_\_\_\_\_ Syllabus for पद परिचय

Assignment-2

Sub. Incharge-poonam tejpal

Class incharge-mr. Pancham

Note;:download ncert solution for further assistance from playstore link given below

<https://play.google.com/store/apps/details?id=letest.ncertbooks>

पहला दिन-नीचे दिए लिंक पर जाए

<https://YouTube.be/Q4t-yFGK9oE>

दूसरा दिन- पद परिचय के लिए संज्ञा को समझने के लिए नीचे लिखे लिंक को देखें

<https://YouTube.be/p8vTV8sHNHY>

तीसरा दिन- सर्वनाम को समझने के लिए नीचे लिखे लिंक को देखें

<https://YouTube.be/bQOz6bBKCpQ>

चौथा दिन -

विशेषण को समझने के लिए नीचे लिखे लिंक को देखें

<https://youtube.be/RJOIXo0w9eo>

पांचवा दिन -

पद परिचय अभ्यास के लिए नीचे लिखे लिंक को देखें

[https://YouTube.be/WhMkiX\\_Xyh8](https://YouTube.be/WhMkiX_Xyh8)

छठा दिन -

सभी व्याकरण के टॉपिक याद करें वह उनके भेदों को भी

याद करें

सातवां दिन-

संज्ञा सर्वनाम विशेषण के सभी भेद समझकर उत्तर

पुस्तिका में लिखें उत्तर पुस्तिका में लिखें

PRATAP PUBLIC SCHOOL,KUNJPURA

CLASS-X

C.I.- MR PANCHAM

S.T.- MS BABITA

SOCIAL SCIENCE HOME ASSIGNMENT 1 &2

Syllabus for first week

Geography Ch-1: India Size and location

Day1

Understand the chapter with the help of following steps

Download learning app from play store

Sign in with your class i.e. IX . Open social science .

Take learning of Ch 1 of geo. It's for English medium students

OR

Hindi medium students may follow the following links <http://youtube.be/Y5flhoo0w0I> part 1

[http://youtube.be/4\\_PYDXZiYZQ](http://youtube.be/4_PYDXZiYZQ) Part2

Day2

Read the above linked chapter from NCERT book

Day 3,4

Attempt the following questions given in below linked PDF

Day 5,6

Learn all the questions

Social science X

Syllabus for 2nd week

Economics ch-1: Development

Day 8

Understand the chapter with the help of following link <https://youtu.be/fTnX3oNQOSU>

Day 9

Read the above link chapter from NCERT book

Day 10,11,12

Attempt the questions given in below linked PDF file

Day 13

Learn all the question answers and try to find out extra questions

Download “NCERT BOOKS AND SOLUTIONS “ for further assistance from play store. Link is given below:

<https://play.google.com/store/apps/details?id=letest.ncertbooks>